



*The South Jersey Psychological Association invites you to join us
for a breakfast meeting and presentation on February 1, 2019:*

People on the Autism Spectrum and Sex: A Case Study and Practical Application

Presenters:

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and
Bobbie J. Gallagher, Ph.D, BCBA**

When:

Friday, February 1, 2019
Breakfast and registration 8:00 - 8:30 am,
Presentation 8:30 - 11:30 am

Where:

Ponzio's Diner, 7 West Route 70,
Cherry Hill, NJ 08003
Location is ADA accessible.

Program Registration Fee* (pay at time of event):

Non-SJPA Member \$60;
SJPA Member \$45;
ECP Fee \$35; Students – free with school ID
*Non-refundable

3 CE credits

Cost of CE Certificate paid to NJPA after program:

Free for NJPA Sustaining Member;
\$15 NJPA member; \$25 Non-NJPA member

RSVP by January 25, 2019:

<https://sjpafebruary2019.eventbrite.com>

Learning Objectives

1. Identify characteristics of ASD as they relate to sexuality/relationships
2. Describe characteristics of ASD that may impede learning or understanding of appropriate sexual behaviors.
3. Describe learning history of those with ASD and the education system
4. Understand the current sex education programs provided to those with ASD in general and special education
5. Identify barriers to accessing appropriate sexual partners/interactions
6. Describe how cultural rules and rule-governed behaviors apply to those with ASD
7. Describe challenges with those more profoundly affected by ASD to be engaged in safe sexual behaviors

This is an Intermediate level program for psychologists.

Presenters do not have any commercial support and/or conflict of interest for this program.

This program is co-sponsored by NJPA and South Jersey Psychological Association. NJPA is approved by the American Psychological Association to sponsor continuing education for psychologists. NJPA maintains responsibility for this program and its contents.

The result of previous research from the 1970's, along with media representation, has perpetuated the myth that individuals with Autism Spectrum Disorders (ASD) are not interested in sex or are asexual. Recent research acknowledges that individuals with ASD are no less interested in sex, however many are often unaware of appropriate sexual interactions. Due to their learning styles and social deficits they may be at risk for sexual abuse or incarceration due to inappropriate sexual activity in public or toward others. This presentation reviews current research and provides correlations to the presenters caseloads highlighting the need for appropriate education of those that service individuals with an autism spectrum disorder.